

MCC/MWLC EMS Paramedic Program  
Field Experience Verification Sheet

Student Name \_\_\_\_\_ Preceptor Signature \_\_\_\_\_

Department: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

**\*\*Please rate the student, in the following categories at the end of the observational opportunity.**

**GRADING SCALE:**

- 4= Exceptional (performed above expectations and course knowledge)
- 3= Appropriate for experience level (functioning at the expected level in the program)
- 2= Need moderate improvement (needs further education and practice to improve)
- 1=Need significant improvement (needs intensive assistance and education to improve)

**DAILY AFFECTIVE APTITUDE EVALUATION:**

**Learner Characteristics** Rating 1 2 3 4

The student demonstrated attendance within the stated program policy, independently sought out appropriate learning experiences, participated in a multi-skilled approach to patient care, practiced required skills, sought advice to improve skills, demonstrated the superior delivery of patient care required of a paramedic student as stated within the program policy.

**Professional/Attitude** Rating 1 2 3 4

The student's behavior demonstrated integrity, empathy, self motivation, self-confidence, team work, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. The student reported to clinical assignments on time and in full uniform.

**Communication Skills** Rating 1 2 3 4

The student performed and reported patient assessments completely and proficiently. He or she interacted with patients and other health care professionals on a "student role" at an appropriate level.

**Ethics and Values** Rating 1 2 3 4

The student demonstrated integrity by respecting patients, bystanders, the organizations and other allied professionals; he or she demonstrated compassion and empathy toward patients and others.

**STUDENT PERFORMANCE:**

**Phase/Shift Objectives** Rating 1 2 3 4

The student reviewed current objectives and performed the tasks to the standards outlined. He or she requested and accepted constructive criticism and took personal responsibility for self-improvement.

**Psychomotor Skills** Rating 1 2 3 4

The student was able to thoroughly describe all elements of applicable procedures and could accomplish psychomotor skills independently and proficiently.

**Interview** Rating 1 2 3 4

The student completed comprehensive patient/bystander interviews. He or she demonstrated active listening.

**Exam** Rating 1 2 3 4

The student completed an appropriate physical exam.

**Treatment** Rating 1 2 3 4

The student formulated a field impression and implemented a treatment plan. Interventions performed were complete, satisfactory and timely.

**Comments from preceptor:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_